

A READER'S COMPANION



The Narrow Bridge
PRESS

Reading & Resources List

Excerpted from A Miracle of the Heart: A Father and Son's Autism Journey

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The books, articles, and organizations that shaped our understanding of DIR/Floortime — offered here for families, practitioners, and educators who want to go deeper.

WHERE TO START

Websites

<i>ICDL — International Council on Development and Learning</i>	icdl.com
<i>Profectum</i>	profectum.org
<i>Dr. Greenspan Floortime (Stanley Greenspan MD Inc.)</i>	stanleygreenspan.com
<i>The PLAY Project</i>	playproject.org
<i>Autism Speaks</i>	autismspeaks.org
<i>WonDIRful Play</i>	wondirfulplay.com
<i>Affect Autism</i>	affectautism.com
<i>DIRectory (DIR® Practitioner Directory)</i>	dirdirectory.com

BY THE FOUNDERS OF THE MODEL

Essential Books by Drs. Greenspan & Wieder

CORE FOUNDATIONAL WORKS

The Child with Special Needs: Encouraging Intellectual and Emotional Growth (1997) — Stanley Greenspan & Serena Wieder

Engaging Autism: Using the Floortime Approach to Help Children Relate, Communicate, and Think (2006) — Stanley Greenspan & Serena Wieder

Building Healthy Minds: The Six Experiences That Create Intelligence and Emotional Growth in Babies and Young Children (1999) — Stanley Greenspan with Nancy Breslau Lewis

Infant and Early Childhood Mental Health: A Comprehensive Developmental Approach to Assessment and Intervention (2006) — Stanley Greenspan & Serena Wieder

Great Kids: Helping your Baby and Child Develop the 10 Essential Qualities For a Healthy Happy Life (2007) — Stanley Greenspan

BY THE FOUNDERS OF THE MODEL

Essential Journal Articles by Greenspan & Wieder

FOUNDATIONAL RESEARCH

Greenspan, S.I. & Wieder, S. (1997). "Developmental patterns and outcomes in infants and children with disorders in relating and communicating: A chart review of 200 cases of children with autistic spectrum diagnoses." *Journal of Developmental and Learning Disorders*, 1, 87–141.

Wieder, S. & Greenspan, S. (2001). "The DIR (Developmental, Individual-Difference, Relationship-Based) approach to assessment and intervention planning." *Bulletin of ZERO TO THREE: National Center for Infants, Toddlers, and Families*, 21(4), 11–19.

CORE DEFICIT THEORY

Greenspan, S.I. (2001). "The affect diathesis hypothesis: The role of emotions in the core deficit in autism and in the development of intelligence and social skills." *Journal of Developmental and Learning Disorders*, 5(1), 1–46.

LONG-TERM OUTCOMES

Greenspan, S.I. & Wieder, S. (2005). "Can children with autism master the core deficits and become empathetic, creative, and reflective? A ten-to-fifteen-year follow-up of a subgroup of children with autism spectrum disorders (ASD) who received a comprehensive developmental, individual-difference, relationship-based (DIR) approach." *The Journal of Developmental and Learning Disorders*, 9, 39–61.

SYMBOLIC DEVELOPMENT

Wieder, S. & Greenspan, S. (2003). "Climbing the symbolic ladder in the DIR model through floor time/interactive play." *Autism*, 7(4), 425–435.

Greenspan, S.I. & Wieder, S. (1999). "A functional developmental approach to autism spectrum disorders." *The Journal of the Association for Persons with Severe Handicaps*, 24(3), 147–161.

FURTHER READING

Books by Other Authors

PRACTICAL GUIDES

Floortime Strategies to Promote Development in Children and Teens: A User's Guide to the DIR® Model (2014) — Andrea Davis, Ph.D., Michelle Harwell, M.S., and Lahela Isaacson, M.S. (foreword by Serena Wieder, PhD)

Comprehensive Assessment and Intervention using the DIR/Floortime Model (2011) — Sherri Cawn, MA, CCC-SLP

Uniquely Human: A Different Way of Seeing Autism — Barry Prizant, PhD

PARENT MEMOIRS & PERSONAL ACCOUNTS

NeuroTribes — Steve Silberman

The Boy Who Loved Windows: Opening the Heart and Mind of a Child Threatened with Autism (2003) — Patricia Stacey

Now I See the Moon: A Mother, a Son, a Miracle (2010) — Elaine Hall

PRACTICAL PLAY & DEVELOPMENT GUIDES

The Out-of-Sync Child: Recognizing and Coping with Sensory Processing Disorders (2005) — Carol Stock Kranowitz, Lucy Jane Miller

The Out-of-Sync Child Has Fun: Activities for Kids with Sensory Processing Disorder (2006) — Carol Stock Kranowitz

The Out-of-Sync Child Grows Up: Coping with Sensory Processing Disorders in the Adolescent and Young Adult Years (2016) — Carol Stock Kranowitz

MindBuilders' Play Manual: Playing with Babies, Playing in the Family, Playing and Autism (2012) — Sibylle Janert

Reaching the Young Autistic Child (2000) — Sibylle Janert

Autism in the Family (2007) — Sibylle Janert (with Merete Hawkins et al.)

RELATED DEVELOPMENTAL APPROACHES

Autism Solutions: How To Create a Healthy and Meaningful Life for your Child (2010) — Ricki Robinson, M.D., MPH

Behavioral Challenges in Children with Autism and Other Special Needs: The Developmental Approach — Diane Cullinane

FURTHER READING

Key Journal Articles by Other Authors

RESEARCH ON THE PLAY PROJECT

Solomon, R., Necheles, J., Ferch, C., & Bruckman, D. (2007). "Pilot study of a parent training program for young children with autism: The PLAY Project Home Consultation program." *Autism*, 11(3), 205–224.

Solomon, R., Van Egeren, L.A., Mahoney, G., Quon-Huber, M., & Zimmerman, P. (2014). "PLAY Project Home Consultation Intervention Program for Young Children with Autism Spectrum Disorders: A Randomized Controlled Trial." *Journal of Developmental and Behavioral Pediatrics*, 35(8), 475–485.

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David Raphael & Jacob Raphael · The Narrow Bridge Press · Atlanta, Georgia

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